

Books

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Brígido Corachán, Anna M., ed. *Indigenizing the Classroom: Engaging Native American/First Nations Literature and Culture in non-Native Settings*. Biblioteca Javier Coy d'Estudis Nord-Americans 172. Valencia: Publicacions de la Universitat de València, 2021.

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Wilson, Stan and Barbara Schellhammer. *Indigegogy. Invitation to Learning in a Relational Way*. Darmstadt: wbg Academic, 2021.

Nichols, Roger. *Massacring Indians: From Horseshoe Bend to Wounded Knee*. Norman: University of Oklahoma Press, 2021.

Book Chapters

Walls, Robert E.. "Recovering Written Voices." In *How Do We Reach More?: Sharing Cultural and Archaeological Research With Others*, Journal of Northwest Anthropology Special Publication No. 4, edited by Darby C. Stapp and Julia G. Longenecker, 99-109. Richland, WA: Journal of Northwest Anthropology, 2021.

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Martínez-Falquina, Silvia. "We Can Wade Grief: Ethics, Politics, and Relationality in Louise Erdrich's *LaRose*." In *Louise Erdrich's Justice Trilogy: Cultural and Critical Contexts*, edited by Connie A. Jacobs and Nancy J. Peterson, 107-133. East Lansing: Michigan State University Press, 2021.

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